# HOMEMADE BLENDED FORMULAS: A NUTRITIONAL OPTION FOR TUBE-FED CHILDREN

Marsha Dunn Klein, M.Ed, OTR/L Occupational Therapist Mealtime Notions PO 35432 Tucson, AZ 85740 520) 323-3348

Suzanne Evans Morris, Ph.D. Speech-Language Pathologist New Visions 1124 Robert's Mountain Road Faber, Virginia 22938 (434)361-2285

Adapted with permission from the Introduction of the *Homemade Blended Formula Handbook* 

© Marsha Dunn Klein & Suzanne Evans Morris, September 2007 Many families who are providing tube feedings for their children have asked, "Why can't I feed this child the nutrition I feed my other children?" or "What can I offer my child besides the same formula every day?" or "How would I go about providing real blended food through the tube?" or "Can I still use the commercial formula and just add a little food?" or "Where would I start"?

These families have often asked dietitians, pediatricians and other feeding team members these questions, only to have them admit to having little or no experience with blended foods in tube feedings. Much to the frustration of families, many of these professionals have asked them, "Why would you want to offer something besides commercial formula?" Some professionals have said, "Well, I've never had anyone ask that question, but let's learn together." We, as feeding team members, need to find ways to support the families who ask "why?" "how?" and "what?" and other professionals who have limited experiences and want to learn-

## What is a homemade blended formula?

Historically, these types of tube feeding formulas have been called "blender feedings," "blenderized formula," or "blenderized tube feedings." In our support of families, we have added the word "homemade" to celebrate the personal and nurturing nature of the preparation. We define a homemade blended formula as any formula that a parent makes that modifies a standard formula with "real "foods. It could be a commercial formula with a small amount of baby food fruit or vegetable added, or three meals a day of blended food with commercial formula at night, or a complete diet of homemade blended foods, or many options in between.

# Historical perspective

The use of gastrostomy tubes, knowledge of the digestive system and nutrition, and the technology of tube feedings has developed over centuries. In the 60s and early 70s, when many of us began supporting families of tube fed children, there were far fewer tubes, so our experience with tube feedings was limited. Only the sickest children received supplemental feedings. Tubes were predominantly limited to larger catheter tubes. Infants received tube feedings with their infant formulas. However, as they grew, their parents added baby foods to the formula or pureed family foods and did the best they could to get the food through the tube. Our collective experience was predominantly "blenderized feedings."

By the mid 1970s, formula companies developed specialized tube formulas based on detailed nutritional research, which provided a better understanding of micronutrients and total nutritional daily requirements. Families moved from blending table foods to the use of commercial formulas. These formulas became an easier option for families. Dietitians and physicians supported the use of these formulas because they offered nutrition based on the newest research. They knew just how many calories, macronutrients and micronutrients the child was receiving. It was easily quantifiable, very portable, pasteurized and balanced. Families were sent home with cases of formula, a specific time schedule, and a prescribed number of ounces per feeding. Tube feedings often became just one more procedure required of parents when their medically fragile children returned home from the hospital. The tube feeding process and its vocabulary of doses and ounces and mls or ccs inadvertently emphasized the medical nature of nutrition and increased the separation from the family meal and the feeding relationship that parents dreamt of for their children.

Today, technology has greatly changed and made tube feedings much easier for children and their families. They're more portable, more efficient and less restrictive. We also have become a more health-conscious and better-informed society. We're learning daily from research literature and the popular press about foods we should add or remove from our diets. We're increasing our understanding of the importance of diversified diets as the best way to provide the micronutrients needed for optimum health. Parents are rightfully asking if one formula, one diet or one recipe can provide all the nutritional variation needed to maximize nutrition, health and growth for their tube-fed children.

In addition many parents are asking about homemade blended formulas as a way to empower themselves in making personal choices about foods. Many parents report that preparing homemade blended formulas gives them more control in their children's growth and feeding, and allows them to nurture their tube-fed children with food as they would orally fed children.

#### Supporting parents

As we consider how to support families making a homemade blended formula choice, we realize we already have a large amount of information about what to feed children, how much to feed them at different ages, what nutrients are needed for optimal growth and how to interact with children at mealtimes. There's limited research, however, into how to translate this information for tube fed children and their nutrition, and it's dominated by information about commercial formulas and their benefits.

Commercial formulas need not be the only option. Many parents are feeding their children homemade blended formulas and have had very positive experiences. Instead of being written up in scientific journals, these positive experiences have been shared anecdotally through professional discussions and from parent to parent by phone, Internet mailing lists and online chat rooms. We need to encourage and support research about homemade blended formulas. Historically, good research is designed from a broad collection of personal and clinical experiences, which enables researchers to ask meaningful questions.

#### Team approach

It's our belief and experience that supporting families in the decision-making process necessary for making homemade blended formulas requires a team approach. The parent is the leader of the team. We trust the instincts and knowledge of parents as they make everyday decisions about feeding their orally fed children. And we need to trust parents of tube fed children to make nutritional decisions for their children. The special considerations of tube feeding technology and special diets, and the translation of oral feeding knowledge to tube feeding, often requires additional team support. When parents are considering serving homemade blended formulas, it's very important to work closely with their children's health care team, starting with the primary care physician.

In supporting families who choose a homemade blended formula option we need to realize that mealtimes are personal in nature, whether they're oral or tube mealtimes. What works for one family and one child may not work well for another family and child. Parents need guidelines for providing blended meals through a tube, but more importantly we need to help them find ways to listen to their child and move forward in offering food as the child indicates readiness. Each child and family is different.

The choices families make in their journeys with tube feeding reflect their family circumstances and dynamics, and their children's specific nutritional needs. No equipment or diet defines what makes mealtimes work. The essence of the tube- feeding mealtime lies in the bigger picture. Positive and successful mealtimes are defined by how tube feedings are offered, how blended foods are introduced, how cues are read, and how we listen to children.

It's not our perspective that every child who receives tube feedings should be given a homemade blended formula. Rather, it's our intent to offer information so parents and professionals can make informed choices for feeding children who receive nutrition through a feeding tube. For more information on homemade blended formulas for tube fed children, see the newly published, Homemade Blended Formula Handbook by Marsha Dunn Klein and Suzanne Evans Morris, which is now available through Mealtime Notions, LLC (www.mealtimenotions.com) and New Visions (www.new-vis.com). It offers more information on homemade blended diets for tube fed children. It is a compilation of reproducible articles that support families and professionals who are working together to offer homemade blended formulas. It provides a starting point for making homemade blended formulas and a sharing of information, based on what we already know about feeding children. It incorporates what we know about mealtime experiences and what helps children grow, and combines this knowledge with the experiences of parents and other professionals who have contributed to this book.

## About the Authors

*Marsha Dunn Klein* is a pediatric occupational therapist from Tucson AZ who specializes in feeding with infants and young children. She has coauthored Feeding and Nutrition for the Child with Special Needswith Tracy Delaney; Pre-Feeding Skills, a Comprehensive Resource for Mealtime Development (1st and 2nd Editions), the Mealtime Participation Guide, and the Homemade Blended Formula Handbook with Suzanne Evans Morris. She currently maintains a private practice in Tucson, Arizona at Mealtime Connections, LLC and is the founder of Mealtime Notions, LLC. She has created feeding videos and DVD's entitled Tube Feedings are Mealtimes, Too, The Journey from Tube Feeding Towards Oral Feeding, Taking Tube Feedings to School, and The Get Permission Approach to Mealtimes and Oral Motor Treatment. She is the designer and producer of the DuoSpoon TM.

*Suzanne Evans Morris* is a speech-language pathologist from Faber VA who specializes in the development of feeding programs for infants and young children. Suzanne maintains a professional practice that includes direct clinical work, continuing education workshops, development of clinical materials and clinical research. She is the director of New Visions, which sponsors innovative workshops for the teaching of feeding-related skills, and provides family-oriented clinical services. She is the coauthor, with Marsha Dunn Klein, of Pre-Feeding Skills: A Comprehensive Resource for Mealtime Development ,2nd edition, the Mealtime Participation Guide and the Homemade Blended Formula Handbook.

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